

What Your Child Should Know Upon Entering Third Grade

The following competencies list what your child should continue to work on and be able to do at the beginning of third grade, in August. This list should assist you in providing support for your child's educational needs.

Reading...

- ***Summer Reading:** Zane and the Hurricane by Rodman is main read
- * Choose one of these two, Crenshaw by Applegate or Ruby Lee and Me by Hitchcock
- *Read and record on Reading Log each night! NO LESS than 30 minutes
- ***Read aloud to a parent or other grownup**
- *Read fluently, with expression, and retell key ideas and information in sequence
- *Apply knowledge of word structure, letter-sound relationships
- *Demonstrate an ability to process information, read for meaning
- *Determine the central message, lesson or moral of stories, fables, and folktales
- *Identify the problem and solution of a story
- *Determine the meaning of new words using context clues
- *Read informational text (diagrams, illustrations, graphs, charts, bold)
- *Use text features such as pictures, charts, graphs, and ,diagrams to gain meaning from text
- *Begin to use a dictionary (alphabetize words) and expand vocabulary

Writing...

- *Write neatly and apply adequate spacing between words
- *Write complete sentences with appropriate capitalization and punctuation marks
- *Be able to copy and write in cursive (You did begin last quarter)
- *Write a clear beginning, middle, and end of a story
- *Write a paragraph using a topic sentence, supporting details, and conclusions
- *Demonstrate an ability to describe objects or events clearly
- *Spell sight words correctly (high-frequency)

Math...

- *Do mental math for single digit addition and subtraction up to 20
- *Add and subtract numbers **with** or without regrouping
- *Demonstrate an understanding of place value (ones, tens, hundreds)
- *Compare whole numbers (greater than, less than, equal to)

- *Understand the concept of time (hour, minutes, seconds, days, etc.)
- *Know the basic concept of multiplication (arrays) and fractional parts
- *Solve real-world word problems using one or two steps
- *Measure and estimate length in standard units of measurement
 - *Recognize coins and dollar amounts (count, add, subtract)
- *Collect, sort, and interpret data in different types of graphs
- ***Multiplication facts will be tested beginning in August with the 1's, 2's, 5's and 10's times tables.**

Social Studies...

- *Develop critical thinking, research world topics, make connections to self and world
 - *Demonstrate the ability to make informed and reasoned decisions based on text
- *Read biographies of historical figures who influenced our lives
- *Understand maps, legends, scales, and directions in the world and geographic features
 - *Identify natural resources and how they are used to produce goods

Science...

- * **Use critical thinking skills to solve and discover**
- *Understand the life cycles of plants and animals
- *Able to observe, inquire, plan, investigate, and record information
- *Know that scientist apply the scientific method in experiments

Study Skills...

- *Study for tests
- *Be able to make connections and apply concepts learned to self, books, and the world
- *Organize assignments and personal work area for efficiency
- *Manage time effectively to complete tasks, projects, goals on due dates

Social and Behavior Expectations...

- *Work cooperatively with a partner, in small or large group
- *Understand how choices affect consequences
- *Apply conflict resolution strategies with peers and practice self control

Your Third Grade Teachers